Fractions of amounts lesson plan

DAY	We Are Learning To (WALT):	MODEL / INTRODUCTION	INDEPENDENT WORK	PLENARY
	Mental: Main: Find fractions of numbers	Mental: Main: Revise how to when we looked at fractions of shapes, each portion needed to be an equal size, otherwise it was not a fraction Revise how the bottom number in a fraction told us how many equal-sized pieces the shape would be split in to Model for children how to find fractions of a number: • dividing by the 'dottom' number	Lower ability – find halves, thirds and quarter of numbers Middle ability – as lower ability, but also fifths and tenths Higher ability – as middle ability, but also	Have children in ability pairs. Give each child a fraction of a number to calculate (differentiated to same levels as above) Children to take it in turns to calculate a fraction of a number / simplify a fraction and to

To access the complete lesson plan and the resources to go with it, visit

http://www.saveteacherssundays.com/maths/year-3/101/fractions-of-amounts/